

## **Dadeville Elementary School Parent and Family Engagement Policy**

Dadeville Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing and contributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

- 1) Parents and families are invited to review the Dadeville Elementary Parent Engagement Plan at the end of each school year and collaborate to create a needs assessment for the upcoming year .
- 2) Parents participate in an annual Title I Parent Survey each Spring.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

- 1) A copy of the Parent Engagement Plan (English and Spanish version available) is kept in the Dadeville Elementary School main office and an online version can be found on our website at <https://www.tallapoosak12.org/Domain/8> for parents to review.
- 2) Parents are invited to the Annual Parent Engagement Committee meeting in June to review the plan and make recommendations for the upcoming school year.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The LEA invites parents to serve on the Title I Advisory Committee. This advisory committee is composed of a representative group of parents that adequately represent the needs of the student population in Tallapoosa County.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

The LEA holds a meeting each fall to review the LEA Parent Engagement Policy and allow for revisions.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall

be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

An annual Title I meeting is held by mid-September each year. The meeting is held at 6pm, and Title I information can be provided for parents who are unable to attend upon request. The annual Title I meeting is promoted via each teacher's Remind App, our school's Facebook page, and written correspondence sent home to parents.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

- 1) Parent conferences are scheduled before school, during planning periods, and after school.
- 2) Monthly parent engagement events are scheduled throughout the year.
- 3) Meals are often provided for families at parent engagement events.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

- 1) Parents and families are invited to review the Dadeville Elementary Parent Engagement Plan at the end of each school year and collaborate to create a needs assessment for the upcoming year .
- 2) Parents participate in an annual Title I Parent Survey each Spring. The Parent Engagement Facilitator analyzes and summarizes the survey data. The summary is presented to the committee and the committee discusses what changes need to be made to the plan or programs that are in place.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

- 1) Home-School Compacts are sent home at the beginning of each year outlining responsibilities of the student, parent, and school. These must be signed and returned to the school.
- 2) Parents Right to Know notifications are sent home at the beginning of the year for any teacher that is not certified in the area that he/she is currently teaching.
- 3) Parents are invited to and encouraged to participate in monthly parent engagement events at the school.
- 4) A Curriculum Night is held each year during the first semester to inform parents of the requirements for state accountability requirements and to allow parents to experience what daily instruction in their child's classroom entails.
- 5) Parents receive monthly progress monitoring reports for Reading and Math.
- 6) Parents receive weekly behavior reports.
- 7) Dadeville Elementary School uses Facebook, the Dadeville Elementary School website, Blackboard, individual teacher Remind Apps, newsletters, and other written correspondence to communicate with parents.
- 8) Dadeville Elementary School has a Parent Facilitator paid through Title I funds that facilitates the Parent Engagement Facebook page, creates a monthly, school-wide Newsletter, and collaborates with parents and school staff to plan monthly events to enhance parent engagement.
- 9) Parents are encouraged to visit Dadeville Elementary School and volunteer in various capacities (speaking to classes on certain topics, reading to classes, completing various tasks for teachers)
- 10) Dadeville Elementary School will provide on-going professional development opportunities throughout the school-year on the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- 11) All correspondence, announcements, and information will be available to parents in English and Spanish versions.
- 12) Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training, numeracy training, and using technology, as appropriate, to foster parent engagement.
- 13) Coordinate and integrate parent and family engagement activities that encourage and support parents in more fully participating in the education of their children (Ex. monthly grade level showcases, student-led conferences, parent workshops, at-home learning activities packet, teacher conferences each nine weeks, volunteer opportunities)

Describe how the schoolwide program plan, if not satisfactory, is reported to the LEA. Also when the information is received, what steps are taken to address the issues and parent concerns?

During the spring of each school year, surveys are sent out to all of our parents. The feedback is taken, compiled into a summary, and sent to our LEA. All suggestions/observations/comments are reviewed and taken into consideration for the following school year.